

## PROJECT EIGHT: MULTICULTURAL EDUCATION

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Multicultural education, also called culturally responsive education, refers to the use of culture to motivate the learning of traditional curricular topics. Multicultural teachers are responsive to their students by incorporating elements of students' cultures in their teaching. Multicultural education is often characterized by creative presentation styles, interactive techniques, cooperative learning groups, a variety of assessment tools, and curricular activities that emphasize connections to the real world. Multicultural classrooms stress critical thinking and student reflection.

How can you implement multicultural education in your school and classroom? Educator Enid Lee describes four stages for implementing multicultural education. These are:

**Stage 1. Surface** - signs in several languages, ethnic foods, and festivals.

**Stage 2. Transitional** - creating a unit of study about a group of people, that is separate from the main curriculum.

**Stage 3. Integration** - including elements of that unit in existing curriculum.

**Stage 4. Social change** - a curriculum that leads to changes outside of the school.

How can you prepare yourself to teach multiculturally? Follow these steps.

### Your Task

**Stage 1. Write an autobiography which focuses on your beliefs and practice.** Answer the following questions as part of your autobiography:

1. How has race, ethnicity, and gender affected your life?
2. What exposure have you had to other cultures?
3. In what ways could multicultural education improve your effectiveness as a citizen of a nation?
4. How might multicultural education improve your peers' education and preparation for the future?

**"If the future doesn't come towards you, you have to go fetch it."  
(Zulu expression)**

### Product

Using your answers to the above questions, I want you to type or handwrite a report that highlights your responses using graphics and research that supports your argument. Your research which you use in aiding your answer for question 4, needs to be formatted APA style.

How will I be scored

**Research Report : Multicultural education Report**

Teacher Name: **Mr. Harvie**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Amount of Information	All topics are addressed and all questions answered with at least 4 sentences about each.	All topics are addressed and most questions answered with at least 3 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.

Diagrams & Illustrations	Diagrams and illustrations are neat, accurate and add to the reader\'s understanding of the topic.	Diagrams and illustrations are accurate and add to the reader\'s understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the reader\'s understanding of the topic.	Diagrams and illustrations are not accurate OR do not add to the reader\'s understanding of the topic.
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