

## Analysis assignment Constitution pre documents

### Instructions

Utilizing the guiding questions below, you are to create a media presentation of no more than five minutes but no less than three minutes on the validity of each of the documents listed for governing a nation. Establish a little background on each.

- Who wrote the document?
- When was it written?
- What was the main idea?

### *Documents*

1. *Mayflower Compact*
2. *Fundamental Orders of Connecticut*
3. *Declaration of Independence*

Then answer the questions below in your presentation and explain your reasoning in the presentation

- A. *Did the document establish formal written laws?*
- B. *Did it guarantee individual rights of the individual?*
- C. *Investigate as to whether it can be considered a social contract? (Does it formally ask the people to forgo certain freedoms for the greater good?)*
- D. *Critique the document, can it in itself govern a nation? Explain as to why or why not*

*Your Presentation must also come along with a complete Meme on one of the below terms*

**Social contract**

**Divine right**

**Representative Govt.**

**Your presentation is due October 20<sup>th</sup>**

**How you will be scored**

**Formative Documents Student Presentation**

Teacher Name: **Mr. Harvie**

Student Names: \_\_\_\_\_

CATEGORY	4	3	2	1
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Preparedness	Students are completely prepared and has obviously rehearsed.	Students seems pretty prepared but might have needed a couple more rehearsals.	The students are somewhat prepared, but it is clear that rehearsal was lacking.	Students do not seem at all prepared to present.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.

GROUP PROJECT GRADE WEIGHTED BY THREE

Comprehension	Students are able to accurately answer almost all questions posed by classmates about the topic.	Student are able to accurately answer most questions posed by classmates about the topic.	Student are able to accurately answer a few questions posed by classmates about the topic.	Student are unable to accurately answer questions posed by classmates about the topic.
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Date Created: **Feb 07, 2015 01:12 pm (CST)**